

Narrative 1A

Jan arrived for her job at the customer service desk in a large department store. She found a note stating that a customer would be in that day to pick up the purse she left behind the previous day. An hour later, Jan decided to start organizing the loose papers on the counter. A customer arrived to pick up the bag. Jan gave her the purse, and went back to organizing the desk. She was running short on pens and staples, so she wrote those down on a loose piece of paper. An hour later, a customer requested a gift certificate. She wrote 'envelopes' on the list. She would need to leave the list for the manager so she could place the order. While she was putting the gift certificate form back in the register, Jan realized she was out of quarters. A moment later, she called an employee in another department. Jan remembered that she needed to get change. The employee said he would send some over as soon as possible. Jan realized it was getting close to being time for lunch. A moment later, she decided to take a break. She took out the food and ate her sandwich. When she was finished she cleaned up her mess and went back to work. She noticed that the phone light indicated there was voice mail. An hour later, she was back at the desk. Jan decided to check the messages. The message was for an employee who was not working that day, so Jan put the message in the employee's box. She noticed a message from her manager lying on the counter. A moment later, she was going over the returns from the day. She decided she should post the memo. Having accomplished everything for the day, Jan took her coat off the hanger, picked up her bag, and went home.

Narrative 1B

Jan arrived for her job at the customer service desk in a large department store. She found a note stating that a customer would be in that day to pick up the purse she left behind the previous day. A moment later, Jan decided to start organizing the loose papers on the counter. A customer arrived to pick up the bag. Jan gave her the purse, and went back to organizing the desk. She was running short on pens and staples, so she wrote those down on a loose piece of paper. A moment later, a customer requested a gift certificate. She wrote 'envelopes' on the list. She would need to leave the list for the manager so she could place the order. While she was putting the gift certificate form back in the register, Jan realized she was out of quarters. An hour later, she called an employee in another department. Jan remembered that she needed to get change. The employee said he would send some over as soon as possible. Jan realized it was getting close to being time for lunch. An hour later, she decided to take a break. She took out the food and ate her sandwich. When she was finished she cleaned up her mess and went back to work. She noticed that the phone light indicated there was voice mail. A moment later, she was back at the desk. Jan decided to check the messages. The message was for an employee who was not working that day, so Jan put the message in the employee's box. She noticed a message from her manager lying on the counter. An hour later, she was going over the returns from the day. She decided she should post the memo. Having accomplished everything for the day, Jan took her coat off the hanger, picked up her bag, and went home.

Narrative 2A:

Bob is a first grade teacher who has just started setting up his classroom for the coming school year. On his way in, he put down the crates of classroom items he brought with him. An hour later, he walked over to the window and looked outside. He started unpacking the boxes. It was best to get the rest of the classroom set up before arranging the desks. He took out the Harry Potter series, and set it down on his desk. A moment later, he was dusting off the coat racks. Bob picked up the books and put them on the shelf. Most of the kids couldn't read well enough to get through the Harry Potter books, but Bob liked to read to them and he thought they would enjoy the stories. Bob decided to sort through the crayons and colored pencils. A moment later, he found a note from another teacher. Bob picked up the coloring supplies and put them by the art table. The class had art lessons in the afternoons, and some children preferred to sit at the art table, which was larger than their regular desks and gave them more room to work. Bob noticed that the clock above the door was set wrong. A moment later, he was looking through the lesson books from last year. He decided to fix the time. While he was changing the clock, he noticed that the walls were looking rather bare. Bob always devoted one wall to photographs of the students in the class. An hour later, he started to clean the chalkboard. He put the pictures on the wall. He put the students' names underneath their photographs, to help him and the students learn each other's names. He started decorating another wall with addition equations. An hour later, Bob noticed that the plants he had brought in needed some water. Bob put up a few more math problems. He was meeting a friend at the coffee shop down the street, and he would be leaving just in time to avoid being late.

Narrative 2B:

Bob is a first grade teacher who has just started setting up his classroom for the coming school year. On his way in, he put down the crates of classroom items he brought with him. A moment later, he walked over to the window and looked outside. He started unpacking the boxes. It was best to get the rest of the classroom set up before arranging the desks. He took out the Harry Potter series, and set it down on his desk. An hour later, he was dusting off the coat racks. Bob picked up the books and put them on the shelf. Most of the kids couldn't read well enough to get through the Harry Potter books, but Bob liked to read to them and he thought they would enjoy the stories. Bob decided to sort through the crayons and colored pencils. An hour later, he found a note from another teacher. Bob picked up the coloring supplies and put them by the art table. The class had art lessons in the afternoons, and some children preferred to sit at the art table, which was larger than their regular desks and gave them more room to work. Bob noticed that the clock above the door was set wrong. An hour later, he was looking through the lesson books from last year. He decided to fix the time. While he was changing the clock, he noticed that the walls were looking rather bare. Bob always devoted one wall to photographs of the students in the class. A moment later, he started to clean the chalkboard. He put the pictures on the wall. He put the students' names underneath their photographs, to help him and the students learn each other's names. He started decorating another wall with addition equations. A moment later, Bob noticed

that the plants he had brought in needed some water. Bob put up a few more math problems. He was meeting a friend at the coffee shop down the street, and he would be leaving just in time to avoid being late.

Narrative 3A:

Toby was planting a garden in his backyard. He decided to start by planting carrots, lettuce, and cucumbers. An hour later, he put on his gardening gloves. He picked up the packets of seeds. He prepared three rows, placing a few seeds in each small hole, and realized he was already anticipating eating the fresh vegetables from his garden. He put some dirt over the holes and spread it out with his fingers. A moment later, he saw his next-door neighbor coming outside to work in his yard. He leaned over and patted down the soil. He took a drink of water from his water bottle and poured some water over the newly planted seeds. There were usually a lot of sparrows in Toby's neighborhood, and he wanted to make sure they did not get the seeds before they started to come up. A moment later, he was trying to decide where to put the tomato plants. He thought about getting the birds a feeder. If he kept plenty of food in a feeder, they would not have any reason to invade his garden. He looked around to find a good tree limb for hanging up the bird feeder. An hour later, he heard a plane go by overhead. He settled on a branch for the bird feeder. He would buy one the next time he was at the store. He pulled out a tray of basil and oregano plants and started putting new soil in a planter. A moment later, he was thinking about the sprinkler system he needed to put in. He put the herbs in the planter. Later he would hang it by a window where he could keep an eye on it. Before he decided to call it quits for the day, Toby wanted to put in a few rose bushes. An hour later, he was trying to decide whether or not he wanted to add any potatoes to his garden. Toby planted the flowers and put away his tools. He still had a lot more work to do in his garden, but he was happy with the progress he had made.

Narrative 3B:

Toby was planting a garden in his backyard. He decided to start by planting carrots, lettuce, and cucumbers. A moment later, he put on his gardening gloves. He picked up the packets of seeds. He prepared three rows, placing a few seeds in each small hole, and realized he was already anticipating eating the fresh vegetables from his garden. He put some dirt over the holes and spread it out with his fingers. An hour later, he saw his next-door neighbor coming outside to work in his yard. He leaned over and patted down the soil. He took a drink of water from his water bottle and poured some water over the newly planted seeds. There were usually a lot of sparrows in Toby's neighborhood, and he wanted to make sure they did not get the seeds before they started to come up. An hour later, he was trying to decide where to put the tomato plants. He thought about getting the birds a feeder. If he kept plenty of food in a feeder, they would not have any reason to invade his garden. He looked around to find a good tree limb for hanging up the bird feeder. A moment later, he heard a plane go by overhead. He settled on a branch for the bird feeder. He would buy one the next time he was at the store. He pulled out a tray of basil and oregano plants and started putting new soil in a planter. An hour later, he was thinking about the sprinkler system he needed to put in. He put the herbs in the

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Narrative 4A:

Christopher was in charge of setting up the window display at a local retail store. The Fourth of July was approaching, so Christopher decided that he would use a patriotic theme. A moment later, he was setting up the mannequins. Christopher was excited about the holiday. He and his friends always went downtown to watch the fireworks. Christopher decided to use a red fabric as a picnic blanket. A moment later, he was thinking of the other things he should put in the window. He spread out the cloth on the floor. He picked up a few plates, and put one in front of each mannequin. For the mannequins that modeled the children, he used smaller plates with cartoon drawings all over them. An hour later, he saw people starting to arrive at the store. He gave the kids a few sparklers to hold. The sparklers were really just sticks with strips of shiny paper glued to the ends, but they got the point across. He put forks and knives next to the plates. An hour later, he was deciding where to put the flags and streamers. He looked at the silverware again. He was missing spoons, but he was pleased to see that the display was starting to come together. He needed to fill up the picnic basket with some snacks. A moment later, he was looking through his box of decorations to find more items for the display. He put the food in the basket and on the plates. Looking at all the food made Christopher hungry. He decided he would go to lunch as soon as he put up the 'Happy Fourth of July' sign. An hour later, he was figuring out what else he needed to put in the window. He hung up the banner, and checked to make sure it was straight. He still had a lot of decorating to do, but it was time for his lunch break.

Narrative 4B:

Christopher was in charge of setting up the window display at a local retail store. The Fourth of July was approaching, so Christopher decided that he would use a patriotic theme. An hour later, he was setting up the mannequins. Christopher was excited about the holiday. He and his friends always went downtown to watch the fireworks. Christopher decided to use a red fabric as a picnic blanket. An hour later, he was thinking of the other things he should put in the window. He spread out the cloth on the floor. He picked up a few plates, and put one in front of each mannequin. For the mannequins that modeled the children, he used smaller plates with cartoon drawings all over them. A moment later, he saw people starting to arrive at the store. He gave the kids a few sparklers to hold. The sparklers were really just sticks with strips of shiny paper glued to the ends, but they got the point across. He put forks and knives next to the plates. A moment later, he was deciding where to put the flags and streamers. He looked at the silverware again. He was missing spoons, but he was pleased to see that the display was starting to come together. He needed to fill up the picnic basket with some snacks. An hour later, he was looking through his box of decorations to find more items

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Narrative 5A:

Mary arrived at the campsite in the early afternoon. She put down her backpack and took off her hiking boots. An hour later, Mary was admiring the beautiful view. Mary opened the bag and took out her camera. She had just bought a new camera, and she hoped the pictures would turn out well. She could hear water running, and figured there must be a creek nearby. A moment later, she was collecting wood for a fire. She heard a noise near the stream. Mary looked up in time to see a flock of birds rising overhead. She decided to set up her shelter before it got too dark outside. An hour later, she was hanging her food up in a tree. Mary finished setting up the tent. She checked to make sure it was well secured since the weather report had indicated it might rain that evening. It was getting close to being time for dinner, so Mary collected some wood and started a fire. A moment later, she was thinking back to the last time she went camping. The flames were going strong now. Now that the fire was going, she could start cooking dinner. She took out a pot for boiling water, and threw in a few vegetables and seasonings to make a stew. An hour later, she took out her lantern. She took the kettle off of the fire to let it cool. After finishing her dinner, Mary took the pot down to the stream to rinse it out, but lost her balance and fell in. She changed into dry clothes and hung her wet clothes on a shrub to dry off. A moment later, she set up her sleeping bag. Mary looked at the bush to check her clothes. They were still dripping, so she put out the fire, climbed into her sleeping bag, and was asleep immediately.

Narrative 5B:

Mary arrived at the campsite in the early afternoon. She put down her backpack and took off her hiking boots. A moment later, Mary was admiring the beautiful view. Mary opened the bag and took out her camera. She had just bought a new camera, and she hoped the pictures would turn out well. She could hear water running, and figured there must be a creek nearby. An hour later, she was collecting wood for a fire. She heard a noise near the stream. Mary looked up in time to see a flock of birds rising overhead. She decided to set up her shelter before it got too dark outside. A moment later, she was hanging her food up in a tree. Mary finished setting up the tent. She checked to make sure it was well secured since the weather report had indicated it might rain that evening. It was getting close to being time for dinner, so Mary collected some wood and started a fire. An hour later, she was thinking back to the last time she went camping. The flames were going strong now. Now that the fire was going, she could start cooking dinner. She took out a pot for boiling water, and threw in a few vegetables and seasonings to make a stew. A moment later, she took out her lantern. She took the kettle off of the fire to let it cool. After finishing her dinner, Mary took the pot down to the stream to rinse it out, but lost her balance and fell in. She changed into dry clothes and hung her wet clothes on a

shrub to dry off. An hour later, she set up her sleeping bag. Mary looked at the bush to check her clothes. They were still dripping, so she put out the fire, climbed into her sleeping bag, and was asleep immediately.

Narrative 6A:

Risa was at the airport waiting to get on her flight to visit her sister in London. She put her jacket on the chair next to her as she sat down. A moment later, she opened up her bag and double-checked to see if she had all the important documents. She put the coat in her suitcase. Risa was getting anxious to board the plane. Glancing down at the ticket, Risa noticed her seat was located in row seven, which was her lucky number. An hour later, she heard an announcement on the loud speaker that the plane was going to be delayed. She thought she might have to change her favorite digit. In this case, seven was not turning out to be lucky at all. She took out a novel and started to read. A moment later, the airline still had not announced the new departure time. She put down the book. Risa stood up to see whether or not the departure time was on the message board above the ticket counter. She decided to try some lighter reading, so she picked up an issue of *People* that someone had left behind. A moment later, she was feeling warm so she took off her sweatshirt. Risa opened up the magazine. After reading many *People* magazines over the years, she found them to be a bit redundant, but she knew reading it would help pass the time. As she opened to the first editorial, she read about the ethics of DNA cloning. An hour later, there was an announcement from the airline. Risa continued to read the article. Risa was not sure how she felt about cloning, so she thought the article would help her make up her mind. She began to feel dehydrated and took out a bottle of water. An hour later, the airline was boarding everyone onto the plane. She put the plastic container into a recycling bin. Risa was finally on her way.

Narrative 6B:

Risa was at the airport waiting to get on her flight to visit her sister in London. She put her jacket on the chair next to her as she sat down. An hour later, she opened up her bag and double-checked to see if she had all the important documents. She put the coat in her suitcase. Risa was getting anxious to board the plane. Glancing down at the ticket, Risa noticed her seat was located in row seven, which was her lucky number. A moment later, she heard an announcement on the loud speaker that the plane was going to be delayed. She thought she might have to change her favorite digit. In this case, seven was not turning out to be lucky at all. She took out a novel and started to read. An hour later, the airline still had not announced the new departure time. She put down the book. Risa stood up to see whether or not the departure time was on the message board above the ticket counter. She decided to try some lighter reading, so she picked up an issue of *People* that someone had left behind. An hour later, she was feeling warm so she took off her sweatshirt. Risa opened up the magazine. After reading many *People* magazines over the years, she found them to be a bit redundant, but she knew reading it would help pass the time. As she opened to the first editorial, she read about the ethics of DNA cloning. A moment later, there was an announcement from the airline. Risa continued to read the article. Risa was not sure how she felt about cloning, so she thought the article would

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Narrative 7A:

Lauren was making a list of all the things she needed to do before this evening. Her best friend had just become engaged, and today she was throwing her a party. An hour later, she opened up a package of balloons and began to blow them up. Lauren could already feel the atmosphere of the gathering. She had a huge bag with all kinds of decorations in them. Her hand reached down in the bag and found two banners that she was planning on hanging up. A moment later, some of the balloons started popping. Lauren hung up the signs. As she started closing the ladder, she noticed that one of the two banners had fallen on the floor. Lauren hung it up again and grabbed a pile of pictures from the floor. An hour later, Lauren looked at the clock. She taped the photographs to the wall. She hoped they would not fall down. There were various photos of the happy couple through the years. A moment later, Lauren opened up the folding table for the food. She hoped Ashley and Marcus would enjoy the party. Some of the people that were invited could not make it to the party. Some people had already dropped off gifts for the couple. An hour later, Lauren sat down on the couch to take a quick break. Lauren put the presents in the corner. Once Ashley and Marcus arrived, she planned on telling them who had dropped off gifts and their reasons for not being able to attend the party. Lauren opened the package of cups and placed them on the table. A moment later, Lauren realized that the guests would be arriving soon. Lauren poured champagne into the glasses. All of the guests arrived, and when Ashley and Marcus got there, they were very grateful to Lauren for putting the party together.

Narrative 7B:

Lauren was making a list of all the things she needed to do before this evening. Her best friend had just become engaged, and today she was throwing her a party. A moment later, she opened up a package of balloons and began to blow them up. Lauren could already feel the atmosphere of the gathering. She had a huge bag with all kinds of decorations in them. Her hand reached down in the bag and found two banners that she was planning on hanging up. An hour later, some of the balloons started popping. Lauren hung up the signs. As she started closing the ladder, she noticed that one of the two banners had fallen on the floor. Lauren hung it up again and grabbed a pile of pictures from the floor. A moment later, Lauren looked at the clock. She taped the photographs to the wall. She hoped they would not fall down. There were various photos of the happy couple through the years. An hour later, Lauren opened up the folding table for the food. She hoped Ashley and Marcus would enjoy the party. Some of the people that were invited could not make it to the party. Some people had already dropped off gifts for the couple. A moment later, Lauren sat down on the couch to take a quick break. Lauren put the presents in the corner. Once Ashley and Marcus arrived, she planned on telling them who had dropped off gifts and their reasons for not being able to attend the party. Lauren opened the package of cups and placed them on the table. An

hour later, Lauren realized that the guests would be arriving soon. Lauren poured champagne into the glasses. All of the guests arrived, and when Ashley and Marcus got there, they were very grateful to Lauren for putting the party together.

Narrative 8A:

Sally recently returned from a trip to San Francisco. Today she was making a scrapbook to remind her of her vacation. An hour later, she was trying to find her scissors. Sally put the album on the desk. She was happy that she was finally organizing her pictures. Sally took out some adhesive to secure the pictures in the album. A moment later, she found her ticket stubs from BART, the Bay Area Rapid Transport system. She put the glue on the back of a picture. She had decided to put a picture of the airport on the first page. She opened up a package of markers for writing in the scrapbook. A moment later, Sally glued in a picture of the bay. She took out the pens. She figured she would use a different color for each day of her trip. Sally wanted to write plenty of captions underneath her pictures so she would remember the details later. An hour later, she was looking at a picture of her boyfriend. She looked over the blurbs. Sally was pleased with her descriptions, although her hand was starting to hurt from writing so much. One of her pictures showed downtown San Francisco covered in fog. An hour later, she was thinking about her visit to Alcatraz. She tried to see through the mist. If she looked hard enough, she could see the tops of the highest buildings. The last picture she put in her book was one she had taken of a taxi at the airport. A moment later, Sally looked at the souvenirs she had placed on her bookshelf. She glued in the picture of the cab. When she was finished, Sally took her scrapbook downstairs to show her roommates what a wonderful time she had had in San Francisco.

Narrative 8B:

Sally recently returned from a trip to San Francisco. Today she was making a scrapbook to remind her of her vacation. A moment later, she was trying to find her scissors. Sally put the album on the desk. She was happy that she was finally organizing her pictures. Sally took out some adhesive to secure the pictures in the album. An hour later, she found her ticket stubs from BART, the Bay Area Rapid Transport system. She put the glue on the back of a picture. She had decided to put a picture of the airport on the first page. She opened up a package of markers for writing in the scrapbook. An hour later, Sally glued in a picture of the bay. She took out the pens. She figured she would use a different color for each day of her trip. Sally wanted to write plenty of captions underneath her pictures so she would remember the details later. A moment later, she was looking at a picture of her boyfriend. She looked over the blurbs. Sally was pleased with her descriptions, although her hand was starting to hurt from writing so much. One of her pictures showed downtown San Francisco covered in fog. A moment later, she was thinking about her visit to Alcatraz. She tried to see through the mist. If she looked hard enough, she could see the tops of the highest buildings. The last picture she put in her book was one she had taken of a taxi at the airport. An hour later, Sally looked at the souvenirs she had placed on her bookshelf. She glued in the picture of the cab. When

she was finished, Sally took her scrapbook downstairs to show her roommates what a wonderful time she had had in San Francisco.

Narrative 9A:

Jim was a freshman in college who had just received a brand new computer for his birthday. He opened up the box and took all of the parts out in order to start setting it up. An hour later, he opened his windows because it was hot in the room. Jim pushed away the empty cardboard container. Now that all the parts were out of the box, it was time to get moving on the installation process. Jim was happy to see a CD burner on the computer tower. An hour later, he glanced down at the instruction manual. Jim was anxious to use his optional drive. He realized that he would need to go to the store later to purchase recordable CD's. Jim connected the printer cable from the back of the tower into the printer. A moment later, he turned on the radio. Jim saw the cord on the floor. Apparently, he had not screwed the cable in tightly enough. Setting up his computer was taking much more time than he had thought, so he turned on the television to watch the end of a basketball game. An hour later, he realized he had fallen asleep. Jim had missed a really good contest. He was very comfortable in his bed, but he managed to stand up. Jim went back to the computer to connect the keyboard, the mouse, and the modem. A moment later, his stomach started growling. He connected the last three parts to the computer tower. Now everything was connected. It was time for the big test to see if the computer would work. A moment later, Jim was thinking about what he would have for lunch. The trial run was successful. Jim immediately heated up his food and enjoyed his lunch.

Narrative 9B:

Jim was a freshman in college who had just received a brand new computer for his birthday. He opened up the box and took all of the parts out in order to start setting it up. A moment later, he opened his windows because it was hot in the room. Jim pushed away the empty cardboard container. Now that all the parts were out of the box, it was time to get moving on the installation process. Jim was happy to see a CD burner on the computer tower. A moment later, he glanced down at the instruction manual. Jim was anxious to use his optional drive. He realized that he would need to go to the store later to purchase recordable CD's. Jim connected the printer cable from the back of the tower into the printer. An hour later, he turned on the radio. Jim saw the cord on the floor. Apparently, he had not screwed the cable in tightly enough. Setting up his computer was taking much more time than he had thought, so he turned on the television to watch the end of a basketball game. A moment later, he realized he had fallen asleep. Jim had missed a really good contest. He was very comfortable in his bed, but he managed to stand up. Jim went back to the computer to connect the keyboard, the mouse, and the modem. An hour later, his stomach started growling. He connected the last three parts to the computer tower. Now everything was connected. It was time for the big test to see if the computer would work. An hour later, Jim was thinking about what he would have for lunch. The trial run was successful. Jim immediately heated up his food and enjoyed his lunch.

Narrative 10A:

Tom was an art student who had an assignment for one of his painting classes. He had decided to complete the project at the beach because he loved to paint pictures with the ocean in them. A moment later, Tom opened up his art supply box and removed some of his paints. Tom began to paint the water. He used a thin paintbrush to blend small amounts of the white paint in with the blue paint. Tom finished painting the ocean and was ready to start painting the boat that had appeared on the horizon. A moment later, he felt a breeze in the air. Tom started painting the ship. He slowly mixed gray, blue, and white paint to get the right color. All of a sudden, he saw a dog running by the water. An hour later, the wind was getting a little stronger. Tom decided to paint the animal. The dog was not quite the way he wanted it to be, but he decided the painting was finished. Tom took out a glass from his art supply box. A moment later, he put his hat on because the sun was shining right into his eyes. He filled the cup with water. He placed all the dirty paintbrushes in the glass to clean them. Tom decided to lie down on a blanket that he put down on the sand. An hour later, the cup with the paintbrushes fell over. Tom got up from the bedspread. The painting was still wet, but there was no reason why he could not pack up the rest of his stuff. Tom had the course listings for the following semester with him to look through, until he felt the canvas was dry enough to take home. An hour later, the sky looked like it had cleared up. Tom tested the picture to be sure it was dry. Tom collected all his belongings and walked from the beach to his car to head back to his house.

Narrative 10B:

Tom was an art student who had an assignment for one of his painting classes. He had decided to complete the project at the beach because he loved to paint pictures with the ocean in them. An hour later, Tom opened up his art supply box and removed some of his paints. Tom began to paint the water. He used a thin paintbrush to blend small amounts of the white paint in with the blue paint. Tom finished painting the ocean and was ready to start painting the boat that had appeared on the horizon. An hour later, he felt a breeze in the air. Tom started painting the ship. He slowly mixed gray, blue, and white paint to get the right color. All of a sudden, he saw a dog running by the water. A moment later, the wind was getting a little stronger. Tom decided to paint the animal. The dog was not quite the way he wanted it to be, but he decided the painting was finished. Tom took out a glass from his art supply box. An hour later, he put his hat on because the sun was shining right into his eyes. He filled the cup with water. He placed all the dirty paintbrushes in the glass to clean them. Tom decided to lie down on a blanket that he put down on the sand. A moment later, the cup with the paintbrushes fell over. Tom got up from the bedspread. The painting was still wet, but there was no reason why he could not pack up the rest of his stuff. Tom had the course listings for the following semester with him to look through, until he felt the canvas was dry enough to take home. A moment later, the sky looked like it had cleared up. Tom tested the picture to be sure it was dry. Tom collected all his belongings and walked from the beach to his car to head back to his house.